

Virtual 3MT for WFCC 2021

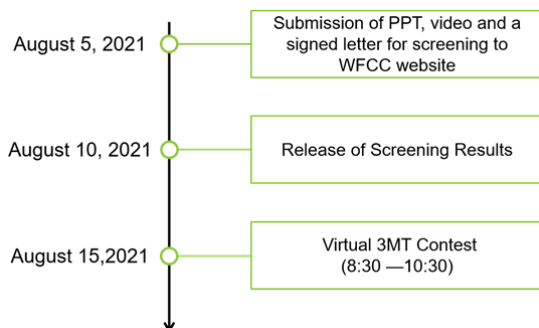
Eligibility

Graduate students (Master and PhD), who have obtained signed consent from their advisor in presenting their research content, are eligible to participate in 3MT contest.

Schedule

- To enter the Virtual 3MT contest, students need to submit 1 page PPT, a recorded video according to the Rules and Recording and a signed letter from supervisor indicating the content is from the student's thesis work to WFCC website, by August 5, 2021
- The screening results will be released on the WFCC website on August 10, 2021. According to the number of PPT submissions, the panel will select no more than 20 candidates to participate in the Virtual 3MT contest.
- The Virtual 3MT contest is to be held on 8:30 to 10:30 August 15 (EDT, or UTC-4), 2021. Each contestant will have 3 minutes to present and 2 minutes for Q&A.

Please note: No modification of the PPT material will be accepted after submission.



Award and Prizes

Winners in WFCC 3MT will receive a winning certificate, a plaque, and a cash prize.

Contact and Submission Address

- sunyingts@163.com (Ms. Ying Sun)

Rules and Recording

- Presentations are limited to 3 minutes and contestants exceeding 3 minutes are disqualified.
- Presentations are considered to have commenced when a presenter starts their presentation through speech (timing does not include the 3MT title slide and commences from when the competitor starts speaking).
- Virtual recordings must meet the following criteria:
 - Filmed on the horizontal;
 - Filmed on a plain background;
 - Filmed from a static position;
 - Filmed from one camera angle;
- A single static slide is permitted in the presentation (no slide transitions, animations or 'movement' of any description).

- No additional props (e.g. costumes, musical instruments, laboratory equipment and animated backgrounds) are permitted within the recording.
- Presentations are to be spoken word (e.g. no poems, raps or songs).
- No additional electronic media (e.g. sound and video files) are permitted within the video recording.
- The decision of the adjudicating panel is final.

For details, please see <https://threeminutethesis.uq.edu.au/3mt-virtual-competitor-guide>

For PPT and 3MT presentation: view presentations by previous 3MT finalists in <https://threeminutethesis.uq.edu.au/watch-3mt>

Judging Panel

- Jianbo Zhang (Chair), Tsinghua University, China
- Dincer Ibrahim, Ontario Tech University, Canada
- Yu Morimoto, Doshisha University, Japan
- Nada Zamel, Fraunhofer Institute, Germany
- Feng-Yuan Zhang, University of Tennessee, USA

Screening Committee

- Xianguo Li, University of Waterloo, Canada
- Huiyuan Liu, University of Waterloo, Canada
- Ying Sun, Tsinghua University, China
- Jianbo Zhang, Tsinghua University, China

Judging Criteria

Each competitor will be assessed on the judging criteria listed below. Each criterion is equally weighted and has an emphasis on audience.

Comprehension and Content

- Did the presentation provide an understanding of the background and significance to the research question being addressed?
- Did the presentation clearly describe the impact and/or results of the research, including conclusions and outcomes?
- Did the presentation follow a clear and logical sequence?
- Was the thesis topic, research significance, results/impact and outcomes communicated in language appropriate to a non-specialist audience?
- Did the presenter spend adequate time on each element of their presentation - or did they elaborate for too long on one aspect or was the presentation rushed?

Engagement and Communication

- Did the oration make the audience want to know more?
- Was the presenter careful not to trivialise or generalise their research?
- Did the presenter convey enthusiasm for their research?
- Did the presenter capture and maintain their audience's attention?
- Did the speaker have sufficient stage presence, eye contact and vocal range; maintain a steady pace, and have a confident stance?
- Did the PowerPoint slide enhance the presentation - was it clear, legible, and concise?

WFCC Website: <https://www.iahe-fcd.org/wfcc2021>